

The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	German					
Year Group	Year 9					
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in German-speaking countries Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens					

	Narrative	All learners will be able to recognise and use the past tense as well as have an introduction to the future tense. They will have an understanding of the vocabulary needed for the subjects below. This builds on how verbs work. They will have an understanding of three different tenses and when to use them as well as how to form them themselves for their GCSE exams.								
	Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
,	Knowledge (topics studied)	Holidays, seasons, more countries, weather in past tense,	Shopping, food, fruit and veg, weights and measures, ordering in restaurant, shops, pocket money	Leisure activities, TV programmes, telling time 12 hour clock	Health, body parts, illnesses, Conversations at doctor's, (un)healthy eating, fitness	Going out, invitations, clothes, activities at parties, daily routine, talking about problems	Cultural exchanges, making plans, learning about a German city,			
	Key skills	Revise present tense, Word order (verb = 2nd idea), imperfect of sein, perfect past tense (all)	Metric measurements, prices, Perfect past tense (er/sie/wir), in + dative, umzu + infinitive	Preference (adverbs: gern, lieber), using sie plural, modal verb müssen, time, manner, place word order, past perfect tense (3rd person singular)	Possessive adjectives, using kein, wenn + verb, comma verb word order rule, seit + present tense, adverbs of frequency, recognising three tenses	Subordinate clauses + complex word order, future tense, adjectival endings, using ihr, separable verbs, reflexive verbs, complex opinions, future tense	Modal verb wollen, time, manner, place,zu+ dative, perfect past tense with sie, extended reading and listening skills in all 3 tenses			
Cu	ıltural capital	Geography; Types of accommodation;	Weights and measures; Metric; Food specialities; Types of shops; currency	Different German programmes; 12 hour clock;	Healthy lifestyles	Teenage issues; environmental awareness	Studying a German city; outdoor life			
A	ssessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment			